



Take Some Away

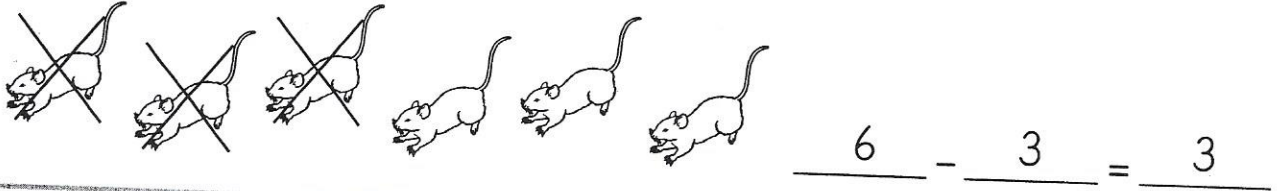


Week 3: Monday

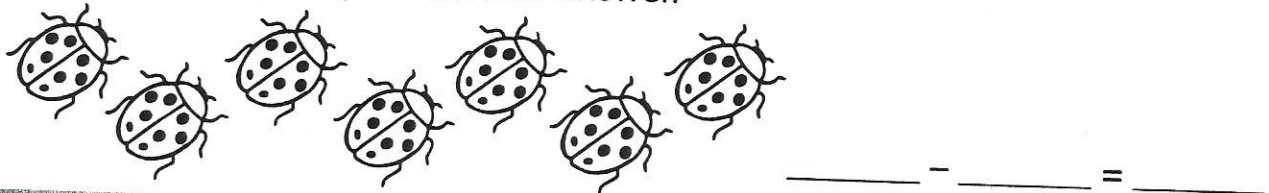
Math

Directions: Read each problem below. Follow the instructions. The first one has been done for you.

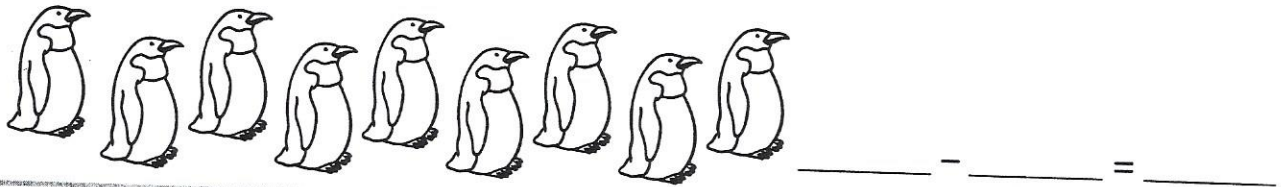
1. Count the mice. Cross out 3 mice. Write the numerals on the lines to show the subtraction problem and answer.



2. Count the ladybugs. Cross out 5 ladybugs. Write the numerals on the lines to show the subtraction problem and answer.



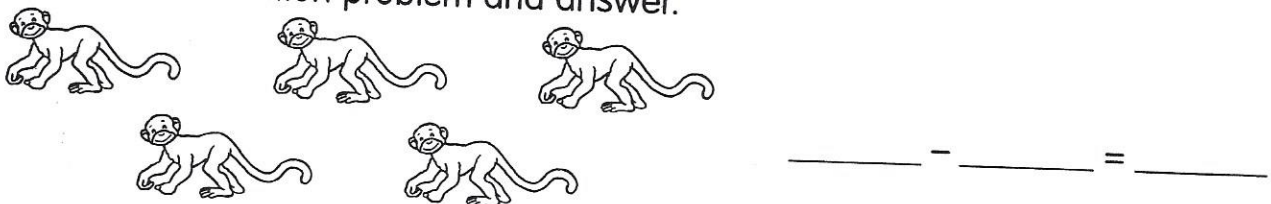
3. Count the penguins. Cross out 2 penguins. Write the numerals on the lines to show the subtraction problem and answer.



4. Count the bees. Cross out 4 bees. Write the numerals on the lines to show the subtraction problem and answer.

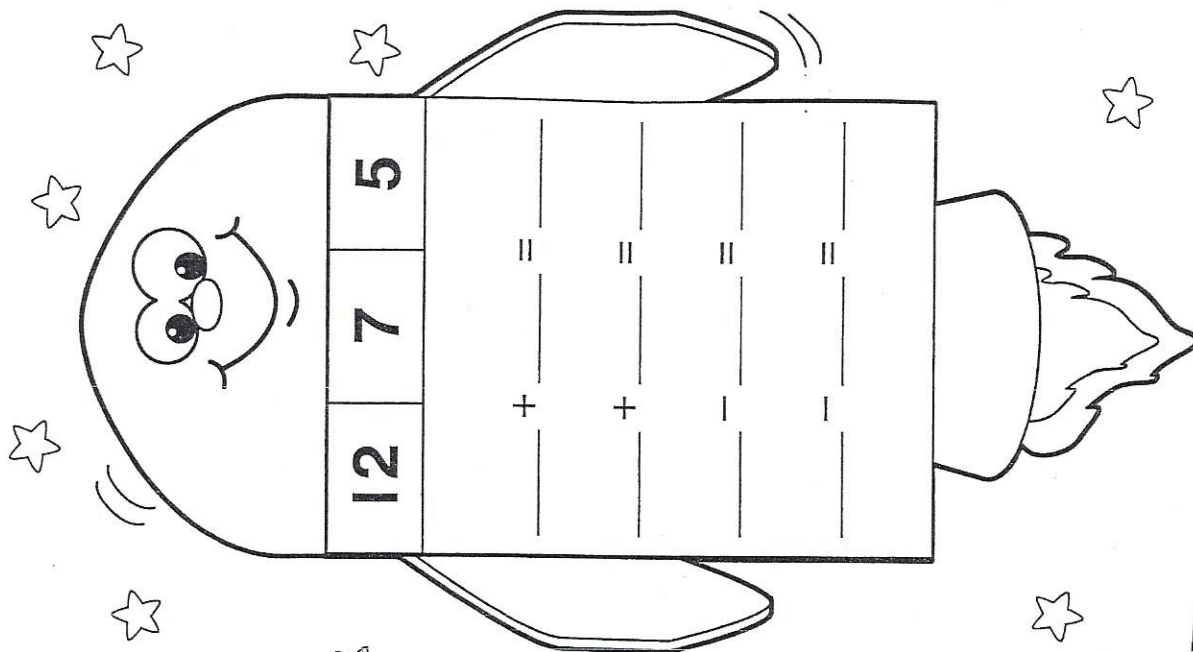
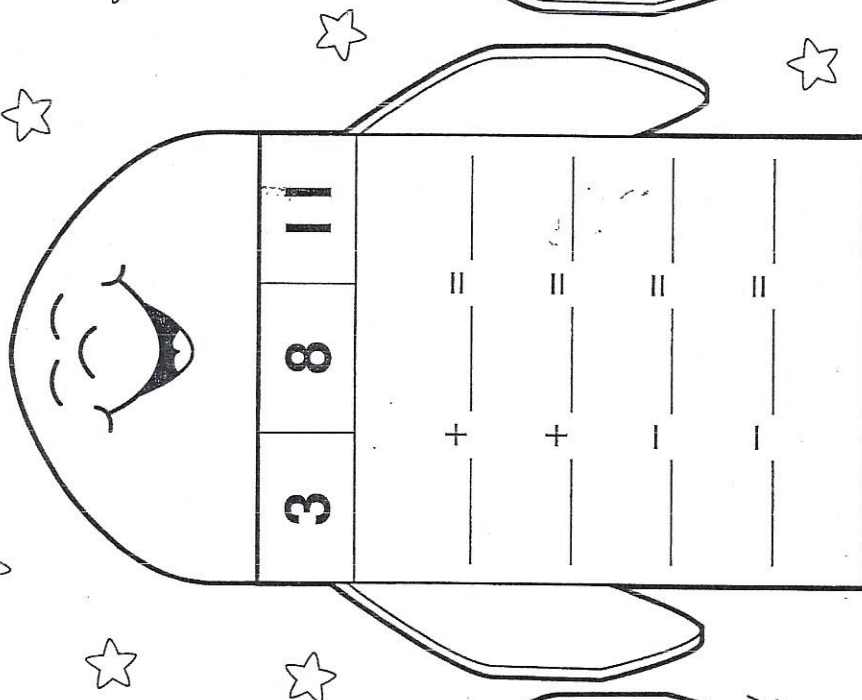
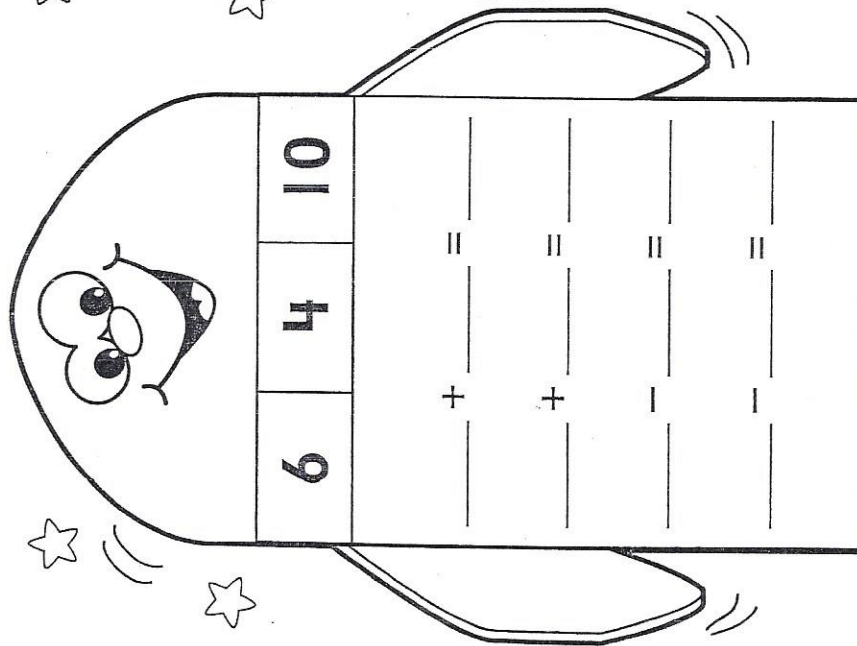


5. Count the monkeys. Cross out 0 monkeys. Write the numerals on the lines to show the subtraction problem and answer.



Blast Off!

Write the fact families.



Weather

Rainy Days' Results

Recording rainfall

Color the raindrops to match.

It rained three inches on Monday and one inch on Tuesday. It did not rain on Wednesday. On Thursday, a lot of rain fell. The rain gauge showed seven inches of rain! Then, on Friday, two inches of rain fell. It was a very wet week.

Monday										
Tuesday										
Wednesday										
Thursday										
Friday										

one raindrop = one inch of rain



Use the chart to answer the questions.

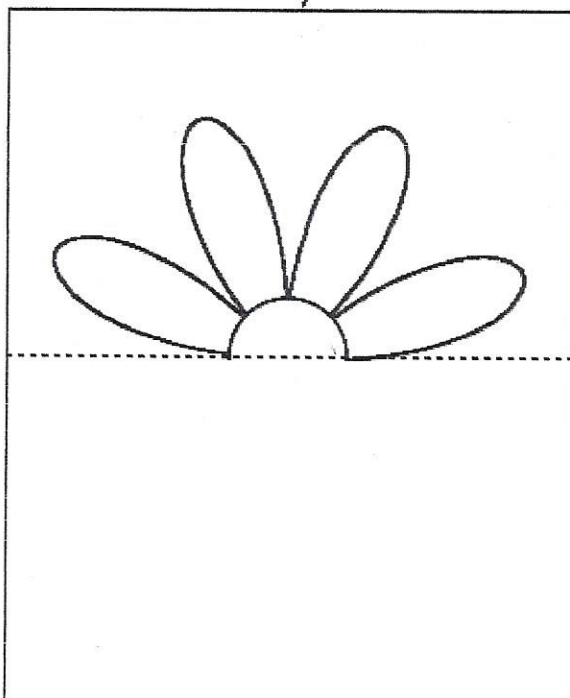
1. How many more inches of rain fell on Monday than on Tuesday?
2. How many total inches of rain fell on Tuesday and Thursday?
3. How many inches of rain fell in all for the week?
4. If you were looking out the window on Thursday, what would you

Bonus: Draw a picture that shows what a playground might look like on a rainy day. Write about your drawing.

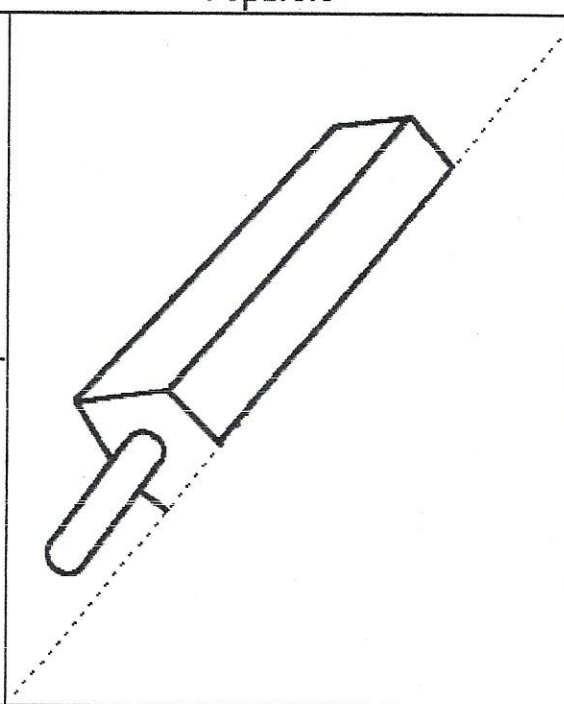
Symmetrical Summer Pictures: Finish the Drawing

Name _____

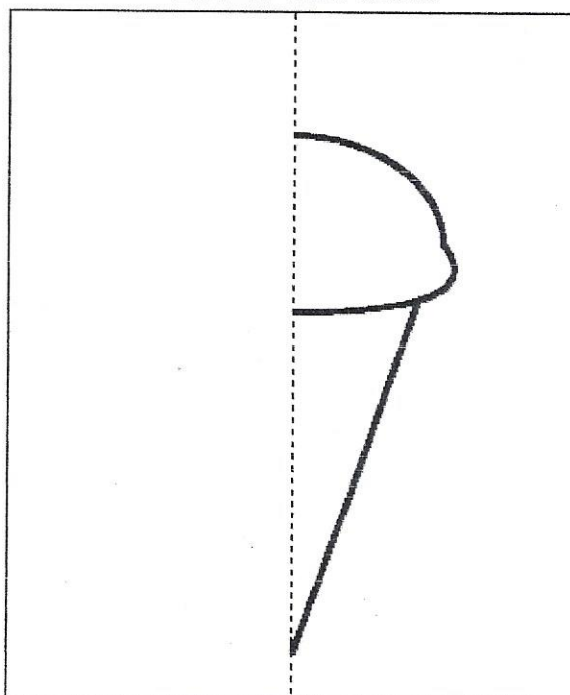
Daisy



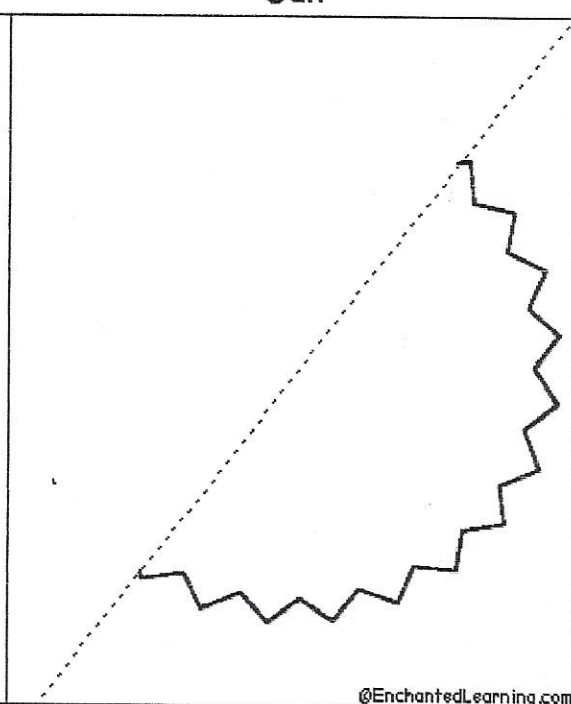
Popsicle



Ice Cream Cone

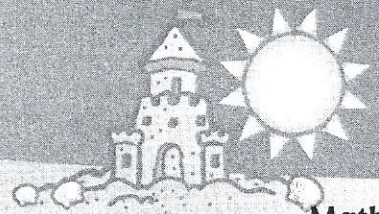


Sun



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Counting Chart



Week 1: Thursday

Math

Directions: Complete the chart by adding the missing numbers. Then, follow the instructions below.

61	62			65	66		
69		71					76
		79			82	83	
	86			89	90		92
	94	95		97		99	

1. Color the numbers with a **0** in the ones place red.
2. Draw a yellow circle around the numbers with a **6** in the tens place.
3. Draw a green square around the numbers with the same digit in the tens and the ones places.
4. Draw a blue star on the numbers with a **3** in the ones place.
5. Draw a purple line under the numbers that have a **7** in the tens or ones places.

Favorite Subject

Week 6: Thursday

Math

Directions: Read the chart, and then answer the questions below.

Our Favorite Subjects	
Subject	Tally of Votes
math	
art	
history	
science	
music	
reading	
writing	
P.E.	
health	

1. What subject is liked the most? _____
2. How many people liked it the most? _____
3. What subjects tied for second place? _____
4. Which subject tied with writing? _____
5. How many more liked math than history? _____

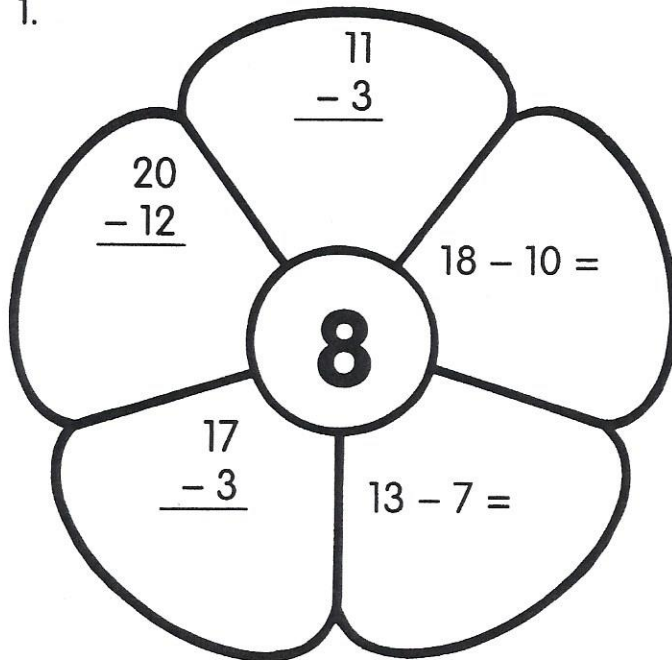
Flower Power

Week 3: Wednesday

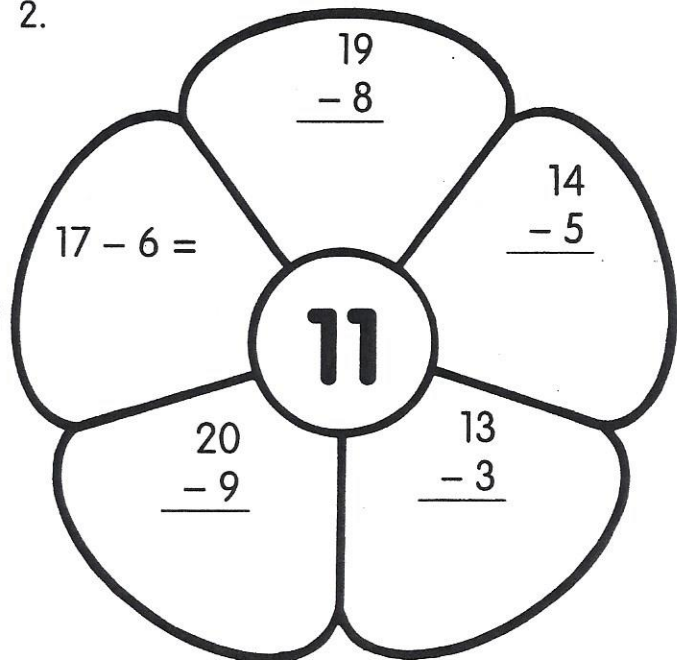
Math

Directions: Solve all of the subtraction problems. Then, color the correct petals that match the number in the center of the flower.

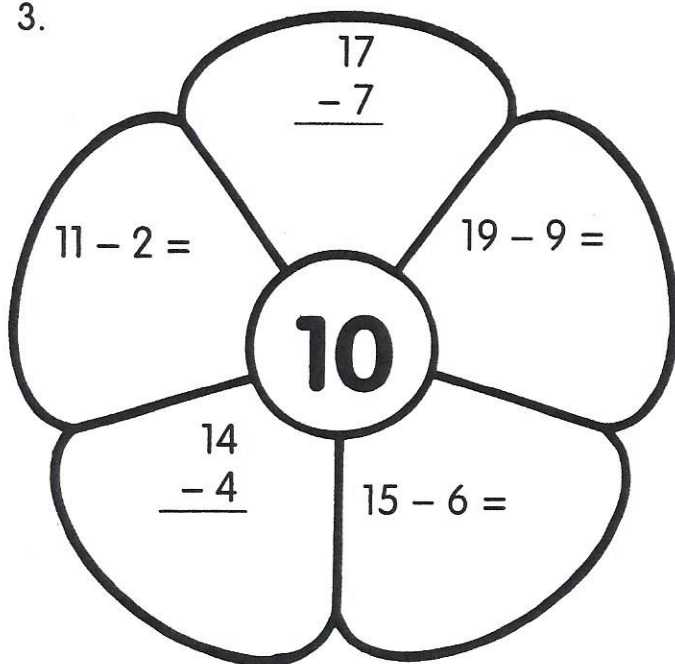
1.



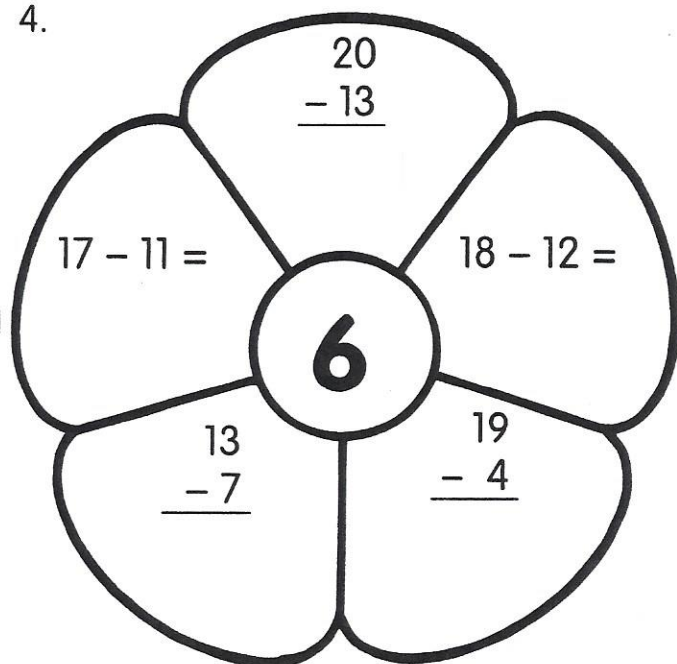
2.



3.



4.



NOUN HUNT

Directions: Go on a noun hunt around your campus and have students draw a picture of each type of noun.

person

place

thing

animal



Name _____

Contractions

Boxed Up!

Cut. Glue.

do not

it is

she will

did not

we will

he is

you are

here is

they are

I will

Bonus: Use the words
here's, it's, and they're
to write about the boxes.



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it's

you're

he's

they're

she'll

didn't

we'll

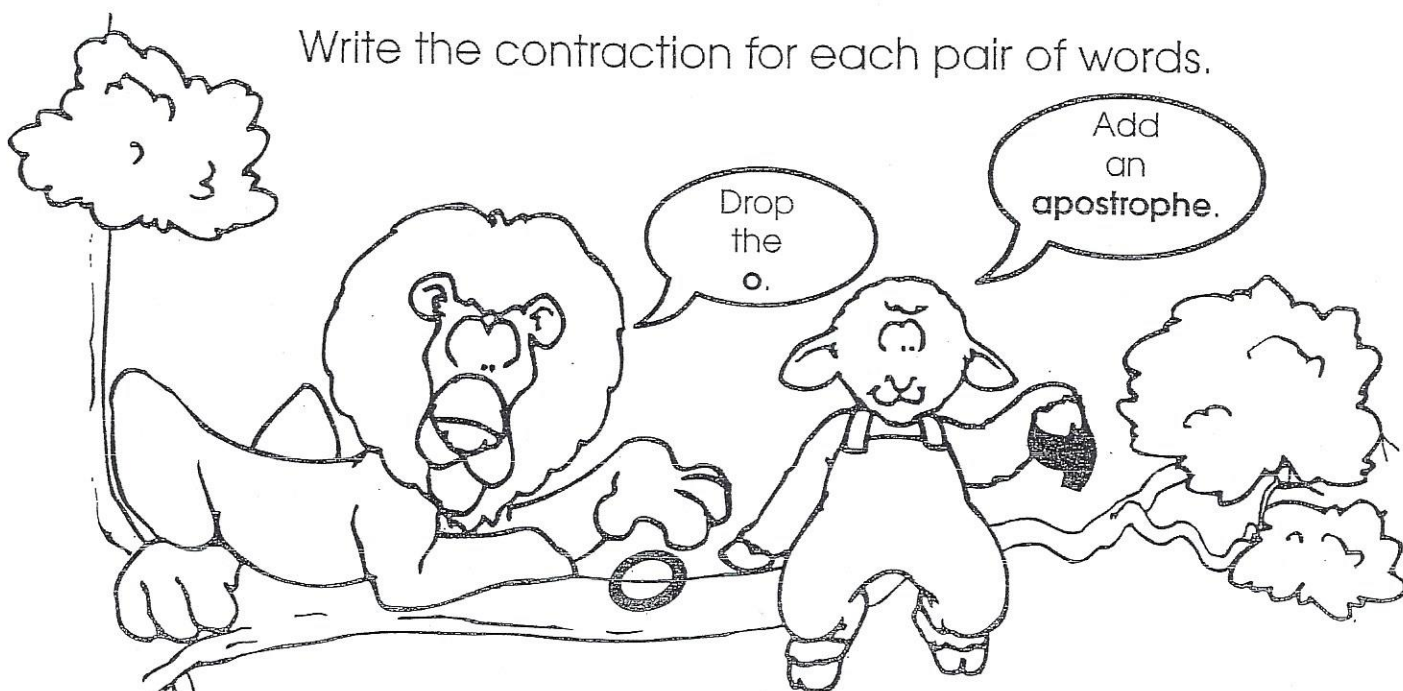
I'll

don't

here's

Out On A Limb

Write the contraction for each pair of words.

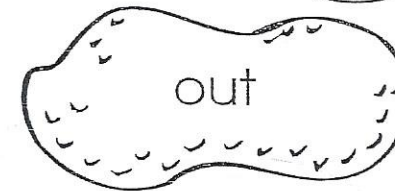
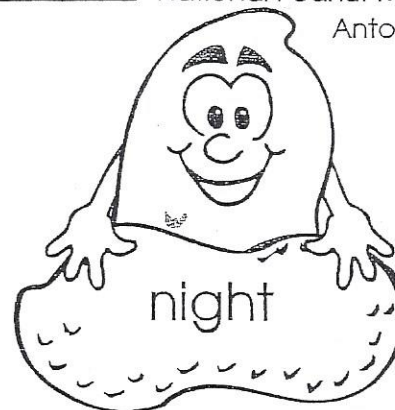


- | | | | |
|-----|-------|-----|----------------|
| 1. | does | not | <u>doesn't</u> |
| 2. | is | not | _____ |
| 3. | was | not | _____ |
| 4. | have | not | _____ |
| 5. | did | not | _____ |
| 6. | were | not | _____ |
| 7. | do | not | _____ |
| 8. | has | not | _____ |
| 9. | could | not | _____ |
| 10. | would | not | _____ |

Antonyms - Pairs Of Peanuts

Read each word on the left.

Draw a line to match its opposite.



Read each sentence. Look at the bold word.

Think of a word that means the opposite.

Rewrite the sentence using that word.

1. This peanut tastes **bad**.

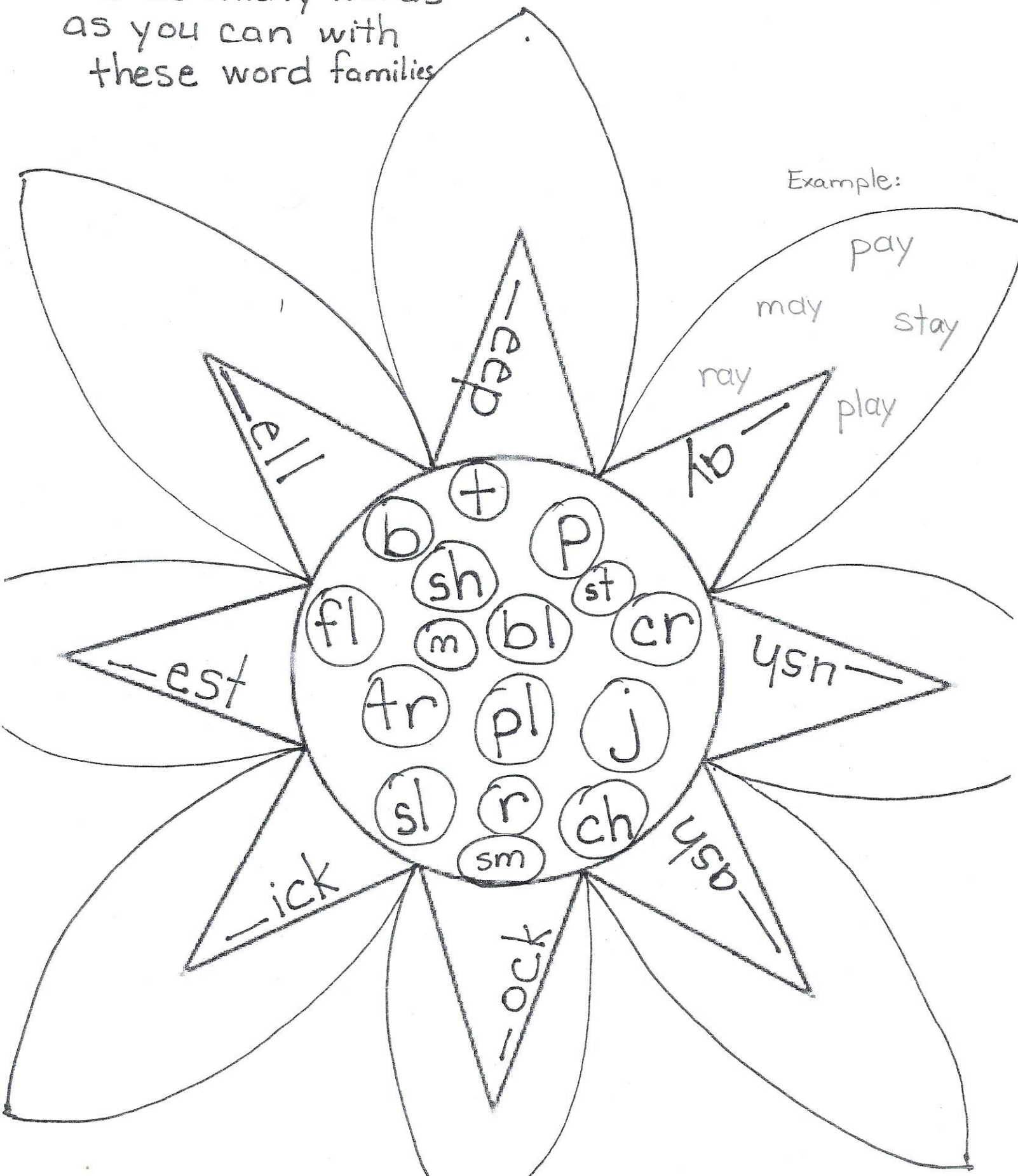
2. I like **soft** peanuts.

Bonus Box: On the back of this sheet, write two more pairs of opposites.

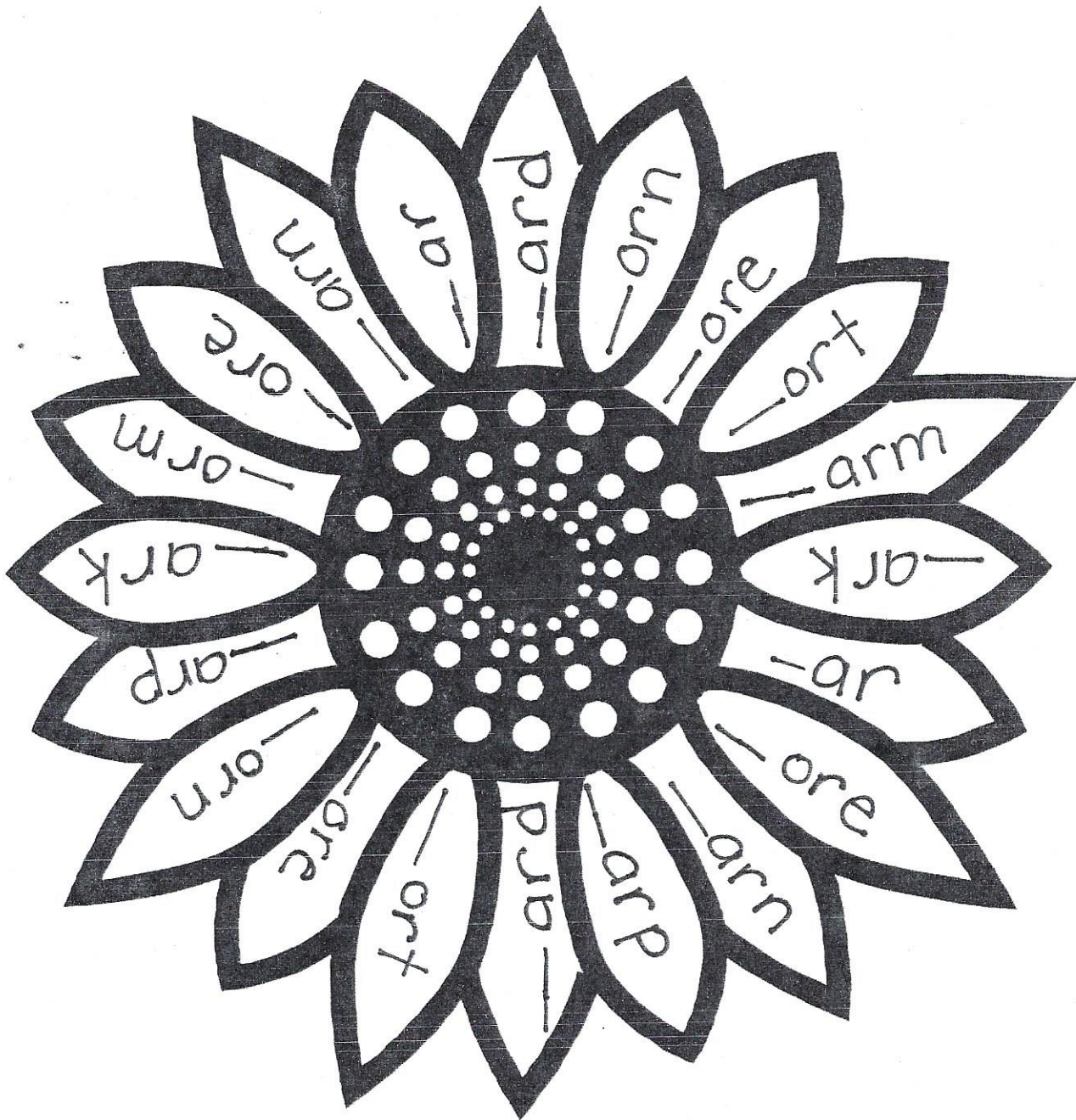
Name: _____

*Make as many words
as you can with
these word families

Example:



Name: _____



Can you add letters to the blank lines to make a real word in each flower petal?

Free coloring pages from PrimaryGames.com.

Summer Poem

Name _____

Write a poem about things you say hello to and things you say goodbye to when Summer comes. Start each line with Hello or Goodbye.

Date _____

Summer

Hello - - - - -

Goodbye - - - - -

Hello - - - - -

Goodbye - - - - -

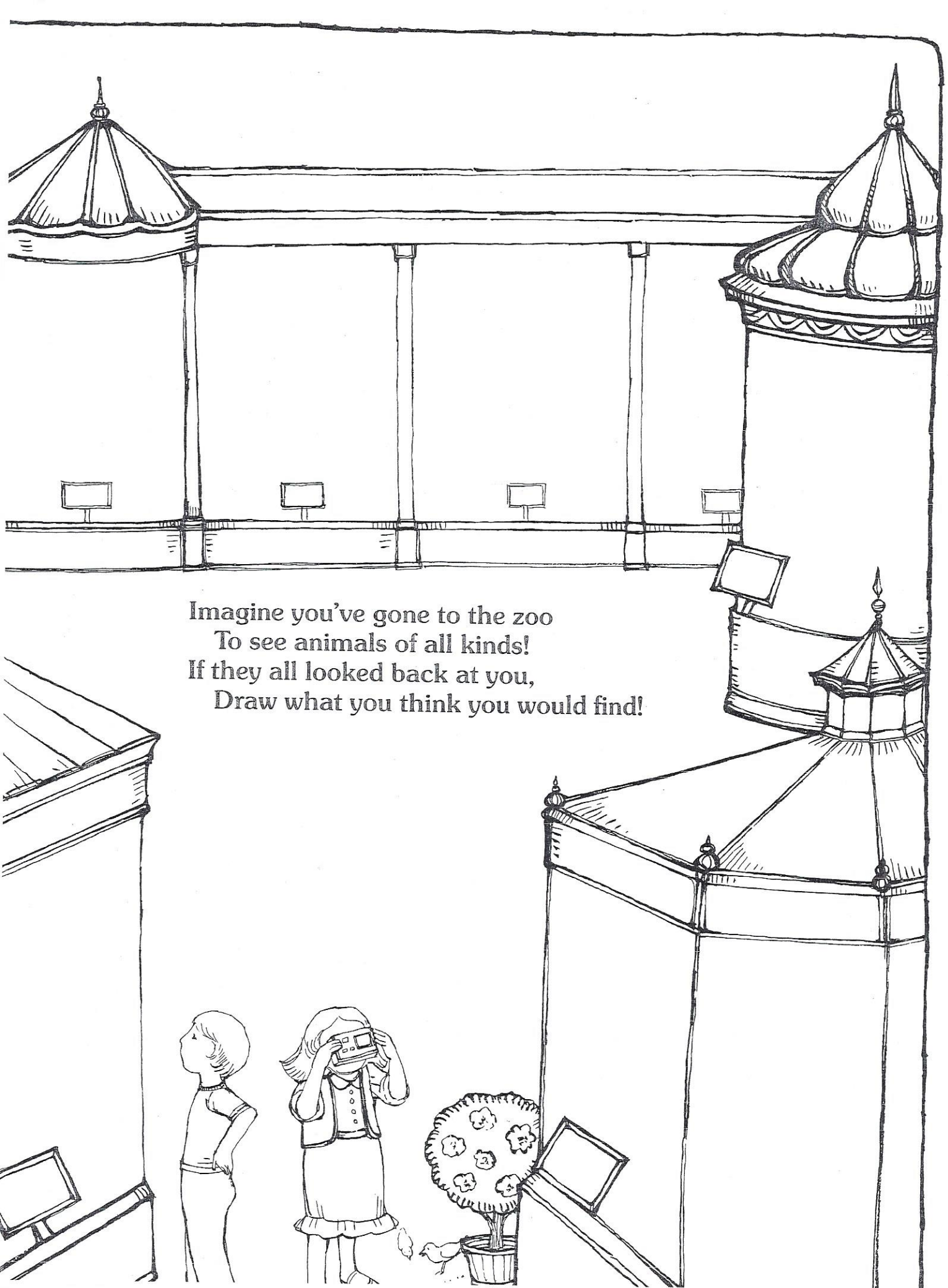
Hello - - - - -

Goodbye - - - - -

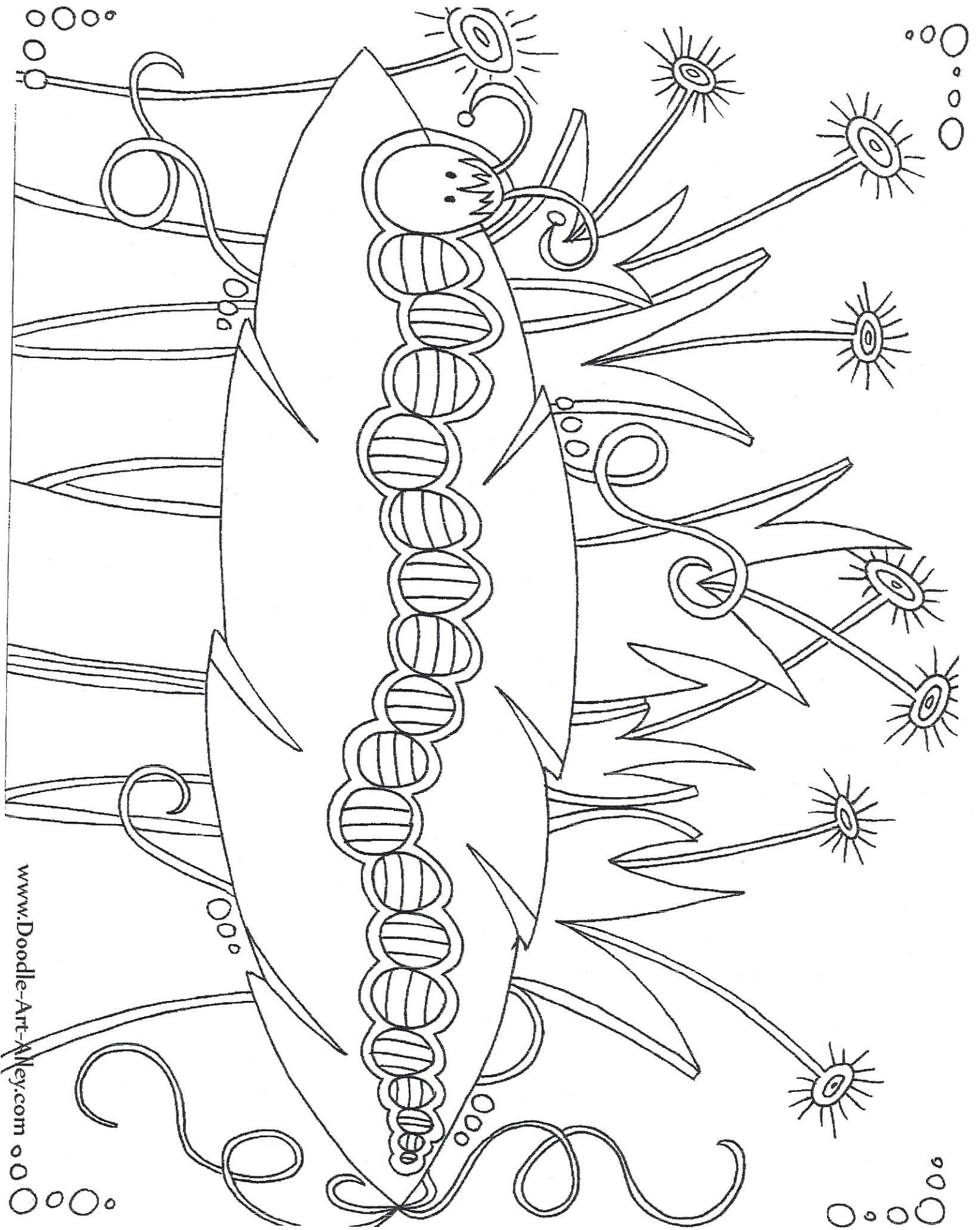
Hello - - - - -

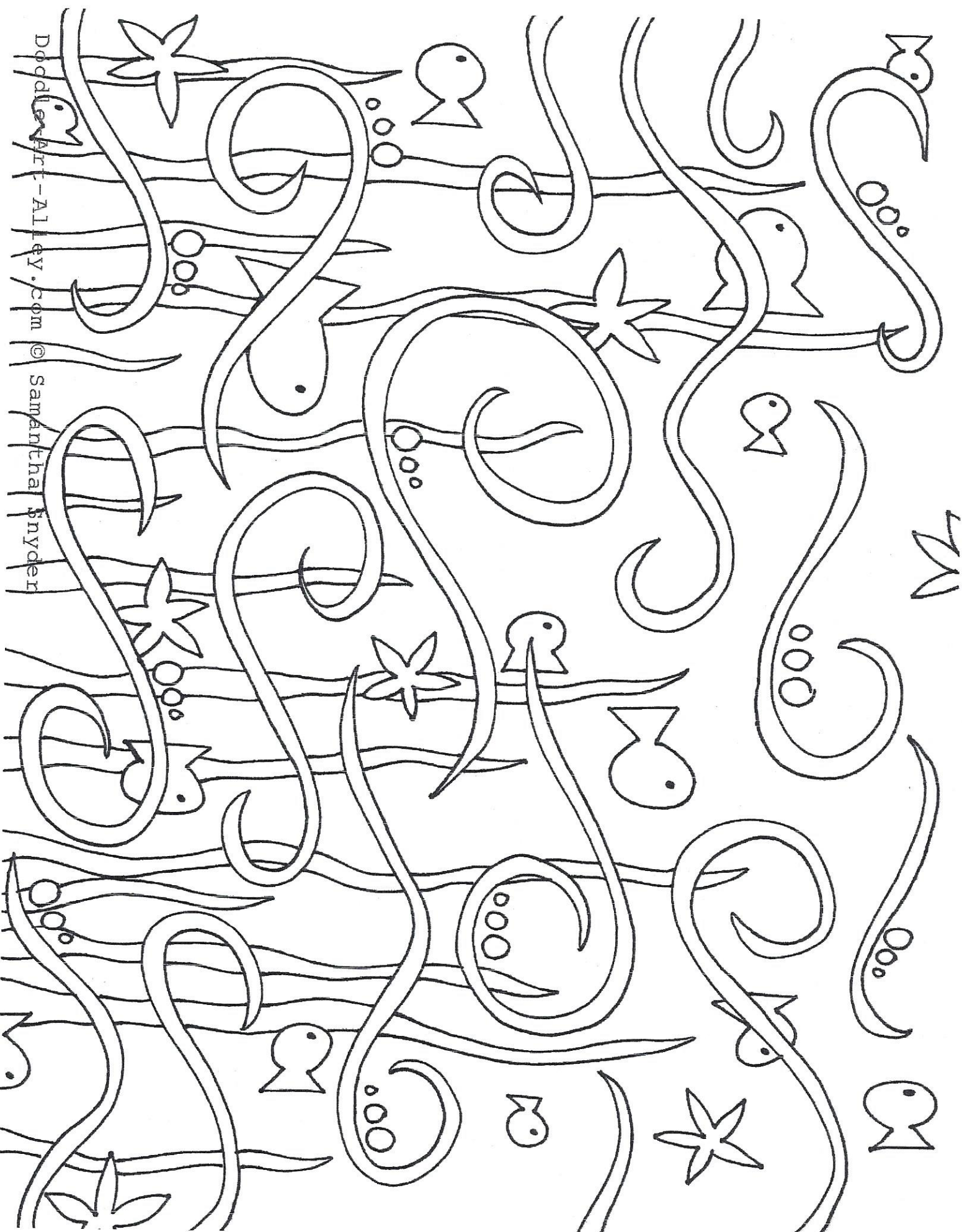
Goodbye - - - - -

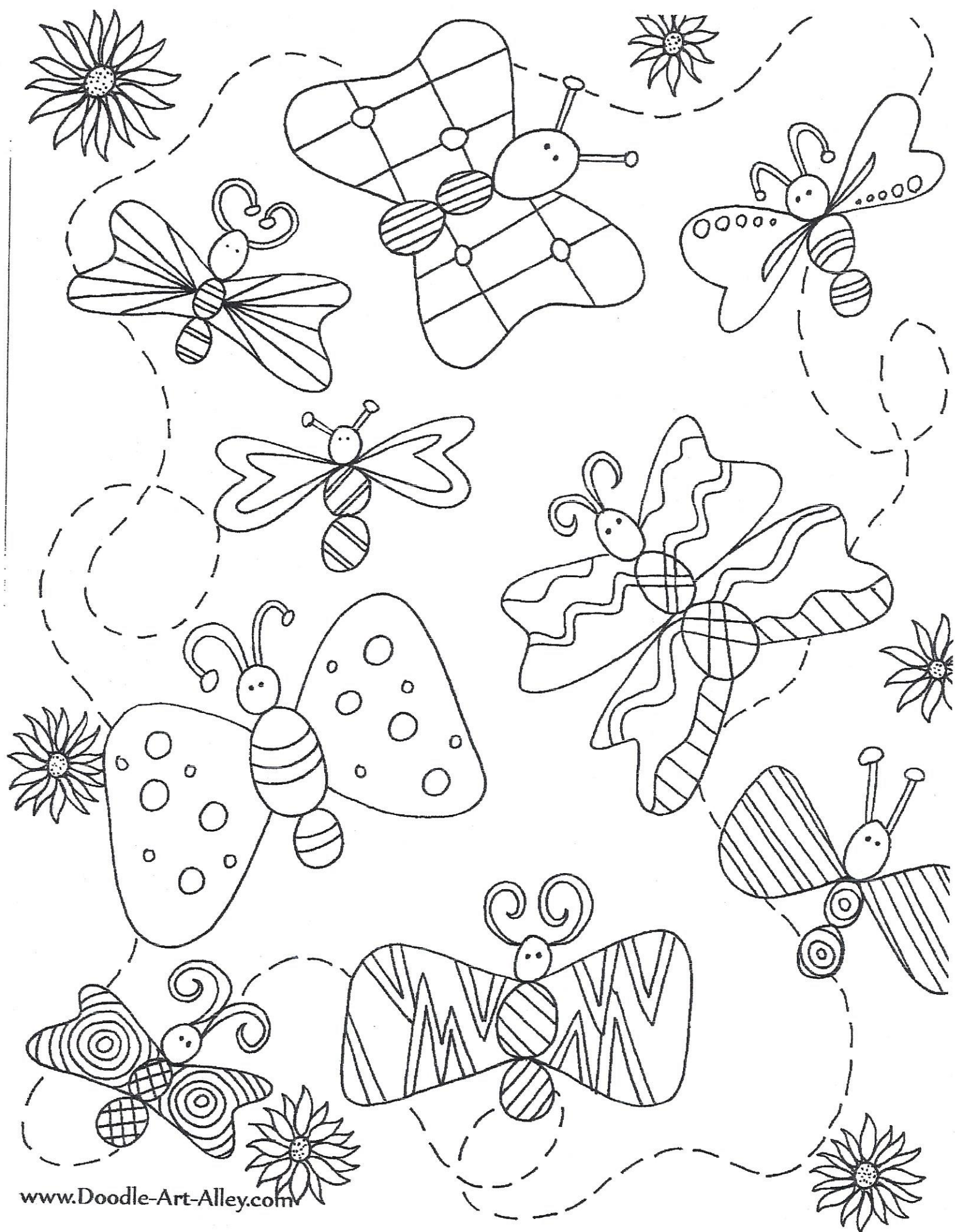
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Imagine you've gone to the zoo
To see animals of all kinds!
If they all looked back at you,
Draw what you think you would find!









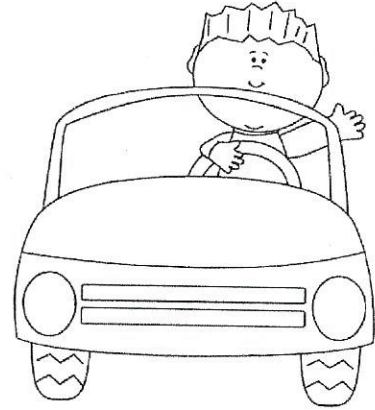
Name _____ Date _____

Opinion Writing



a plane

or



a car

Which do you like better? Why?
